



SC Annual School Report Card Summary

Cherokee Technology Center
Grades: 9-12 Enrollment: 457
Director: Amanda Painter
Superintendent: Amanda Painter
Board Chair: Mike Ellis

PERFORMANCE Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	TBD	TBD	N/A	N/A
2013	Excellent	Good	GOLD	N/A	N/A	N/A
2012	Excellent	Good	GOLD	N/A	N/A	N/A

ABSOLUTE RATING OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
29	8	3	0	0

* Ratings are calculated with data available by 05/18/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

Our Center		State Center Average (%)
n	%	%
382	95.8%	90.3%

GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

Our Center		State Center Average (%)
n	%	%
122	93.4%	93.0%

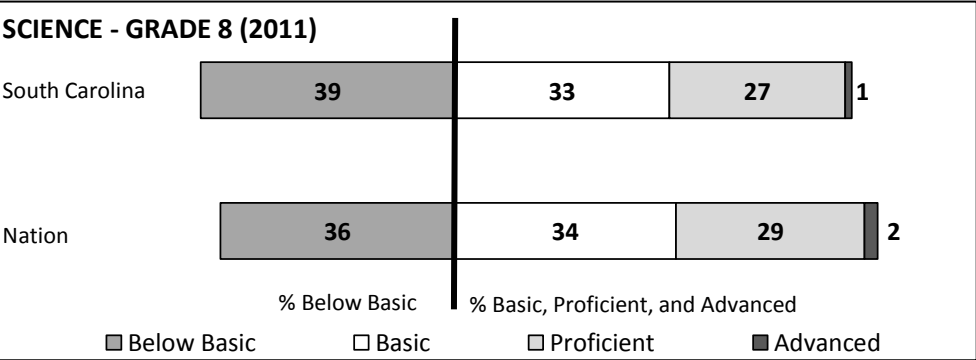
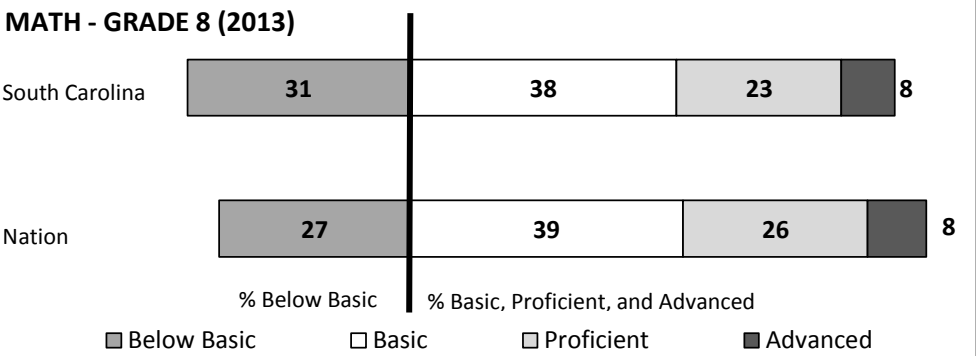
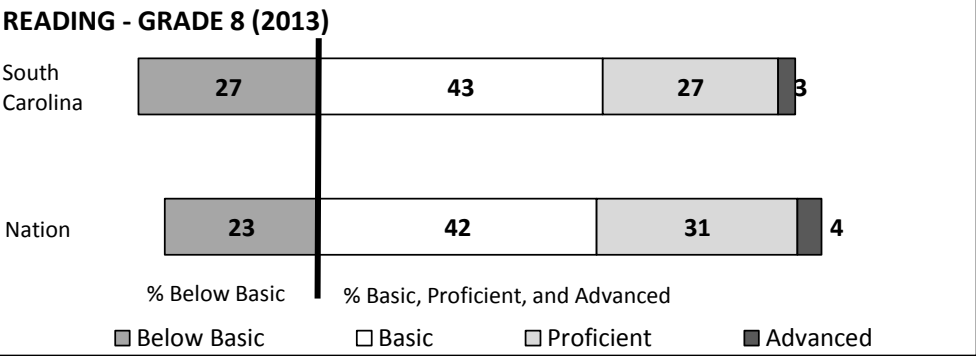
PLACEMENT RATE

The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

Our Center		State Center Average (%)
n	%	%
293	96.9%	96.9%

NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

Cherokee Technology Center
CHEROKEE
CENTER PROFILE

	Our Center	Change from Last Year	Median Career Center
Students (n = 457)			
Career/technology students in co-curricular organizations	13.1%	Up from 5.6%	24.2%
Enrollment in career/technology courses	457	Down from 484	586
Students participating in work-based experiences	88.6%	Up from 71.9%	19.0%
Teachers (n = 29)			
Teachers with advanced degrees	44.8%	No change	25.0%
Continuing contract teachers	86.2%	Up from 79.3%	74.5%
Teachers returning from previous year	92.1%	Up from 88.4%	90.5%
Teacher attendance rate	95.6%	Up from 94.6%	95.8%
Average teacher salary*	\$50,517	Up 1.6%	\$48,775
Professional development days/teacher	9.5 days	Up from 8.0 days	13.2 days
Center			
Director's years at center	1.0	Down from 6.5	4.0
Dollars spent per pupil**	N/A	N/A	N/A
Percent expenditures for teacher salaries**	N/A	N/A	N/A
Percent expenditures for instruction**	N/A	N/A	N/A
Parents attending conferences	47.7%	Up from 35.5%	85.0%

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	147	61
Percent satisfied with learning environment	96.2%	85.7%	77.0%
Percent satisfied with social and physical environment	96.3%	89.6%	69.3%
Percent satisfied with school-home relations	74.0%	86.3%	57.7%

* Only eleventh grade students and their parents were included.

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REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

Cherokee Technology Center affords learners from Blacksburg and Gaffney High Schools the opportunity to gain knowledge and skills through Career and Technology Education. A fully accredited institution, Cherokee Technology Center is dedicated to success. Our school’s success is indicative of the outstanding effort and performance demonstrated by the students, parents, teachers, and advisory councils at Cherokee Technology Center. We believe that our joint dedication to excellence and our collaborative efforts continually assist us in surpassing our goals.

Our highly qualified faculty is always dedicated to success and ready to tackle any project. With 100% of our faculty classified as highly qualified, our instructors are continually seeking to better themselves to benefit the school and students. Our instructors are always eager to attend additional training and workshops while preparing themselves to pass on pertinent knowledge to other stakeholders in our school. During the 2013-2014 school year, CTC was proud to award one hundred nineteen Completer Certificates to seniors students. Also, forty-two additional students earned concentrator status. With an OSHA authorized instructor, we have been able to award one hundred fifty 10 hour OSHA cards to CATE students during the 2013-2014 school year. In addition, CTC was able to certify ten students in the 1152 Fire Safety course and nine students earned Fire Fighter 1 certification while several other Protective Services students took advantage of First Responder, CERT, and ETC certifications. CTC also partnered with Hamrick Mills, Inc to offer an intensive cooperative education program to CTC students. CTC was able to send eight students to Hamrick Mills while another eleven students participated in cooperative education opportunities at other local business and industry. Dedicated to community efforts as well, our faculty of thirty-five members was able to make sizeable donations to the American Cancer Society and the March of Dimes.

In 2014-2015, Cherokee Technology Center will continue to provide a diverse educational experience that will benefit all stakeholders. Cherokee Technology Center will continue to partner with Spartanburg Community College to expand dual credit offerings to Cherokee County students. Curriculum improvements will ensure that our students are afforded the most current, rigorous, and relevant curriculum available. In addition, CTC will implement new course offerings to meet the needs of students and to increase the number of completer certificates awarded. Also, efforts will continue to improve our relationships with local business and industry to increase student participation opportunities in work-based learning activities. CTC will continue to strive to be a school “Where Education Meets Real World.”

Amanda S. Painter Mary Turner

Director SIC President

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